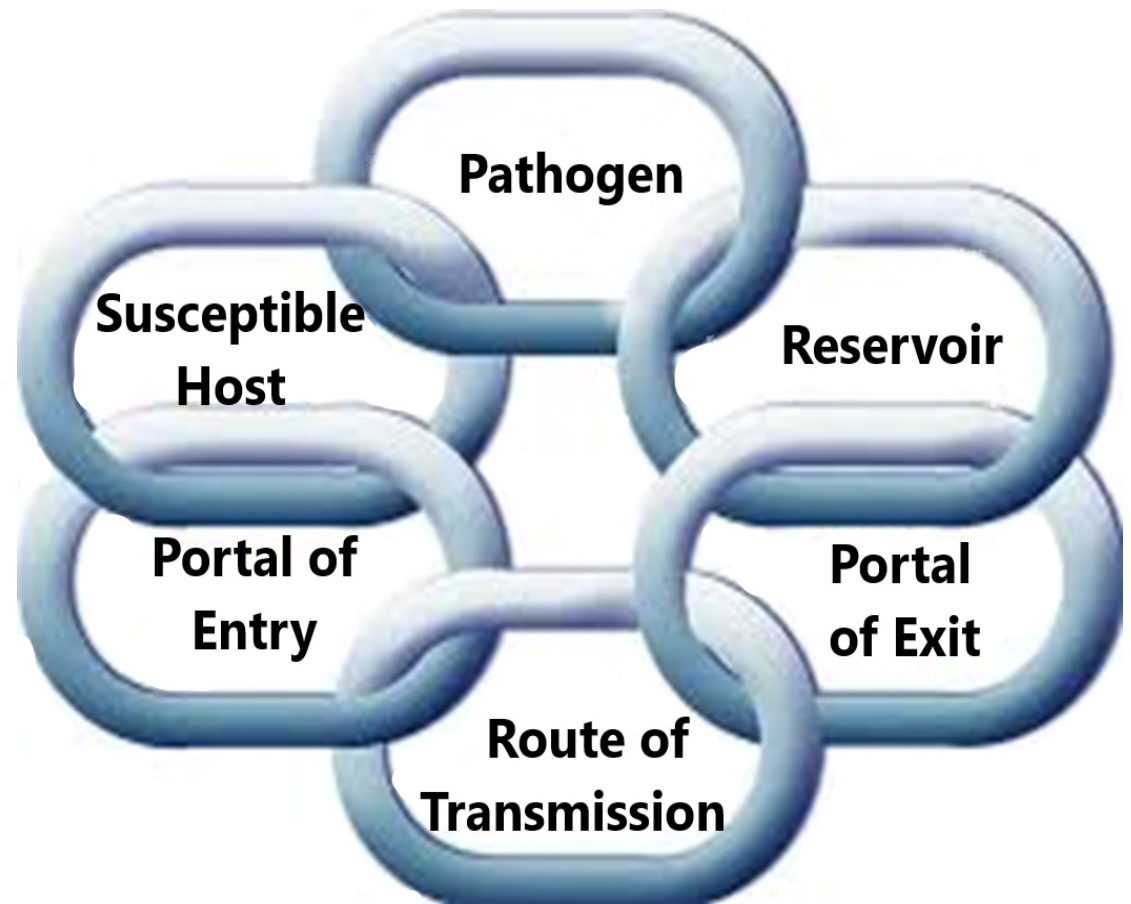


# Breaking the Chain of Infection

Stephanie Bozigian-Merrick, BSN, RN,  
NHDP-BC

MRC Volunteer

# The Chain of Infection



---

To stop the  
spread of  
infection,  
break any link  
in the chain!



# The First Link: The Pathogen



Viruses



Bacteria



Rickettsiae



Fungi



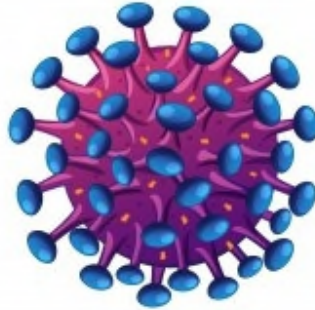
Parasites



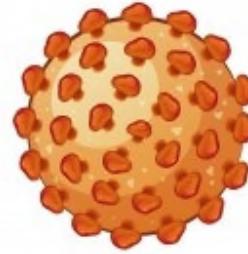
Prions

# Viruses

- Genetic material in a protein sheath
- Not a cell; not really alive
- Viruses hijack host cells and inject their genetic material
- The host cell is converted into a virus replicator
- Eventually the host cell bursts, releasing countless new virus particles



HIV



Hepatitis B



Ebola Virus



Adenovirus

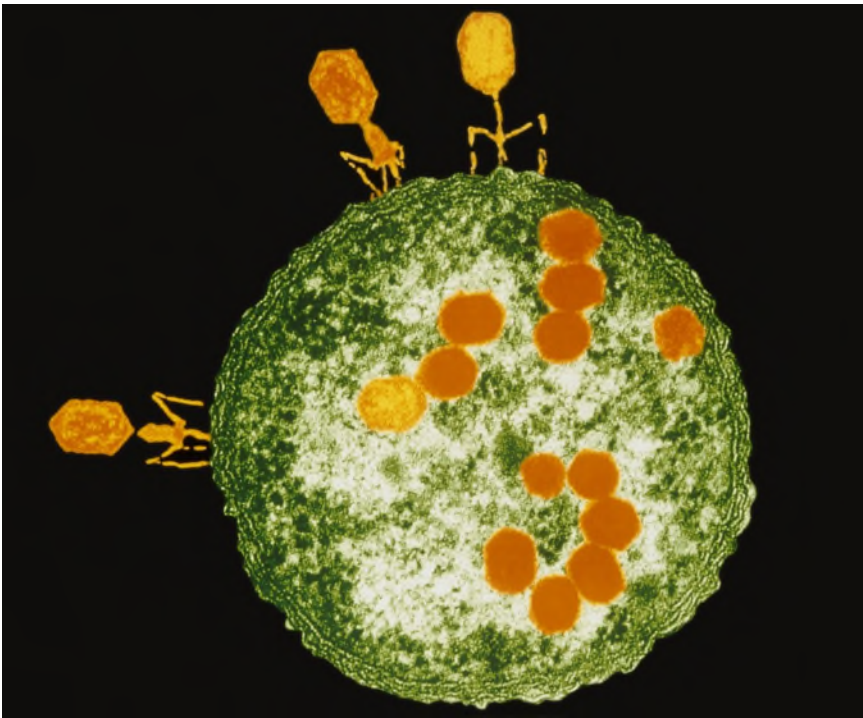


Influenza

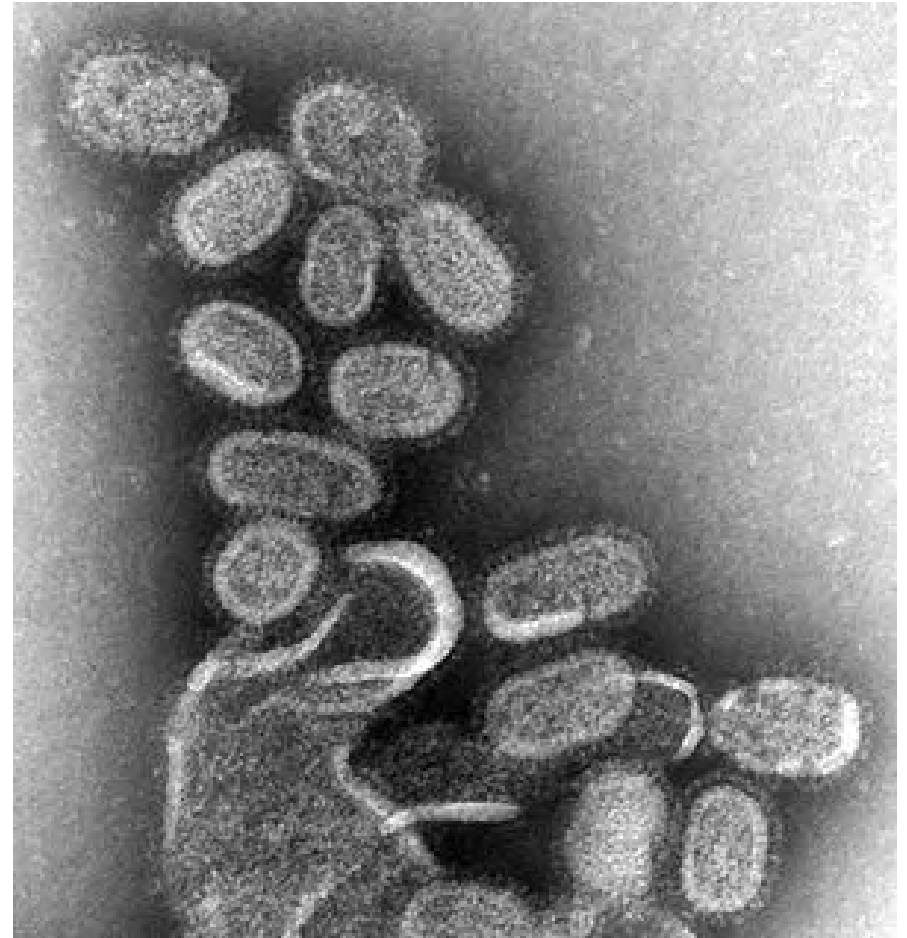


Bacteriophage

# The Virus in Action



Viruses injecting their genetic material into bacteria  
(Microbiology Online)



A host cell ruptures, releasing replicated influenza viruses  
(Wikipedia)

## Examples of viral diseases

- Smallpox
- Viral Hemorrhagic Fevers
- Measles, Mumps, Rubella
- SARS and MERS
- HIV
- The Hepatitides
- RSV
- Poliomyelitis
- Rabies

# More about viruses



**Antibiotics don't work**



**Some viruses respond to antiviral medications like oseltamivir, ribavirin, or AZT**



**Some viruses persist in the environment for a very long time**



**The most likely MCM we will dispense at an EDS for a viral disease is...**

# Vaccine

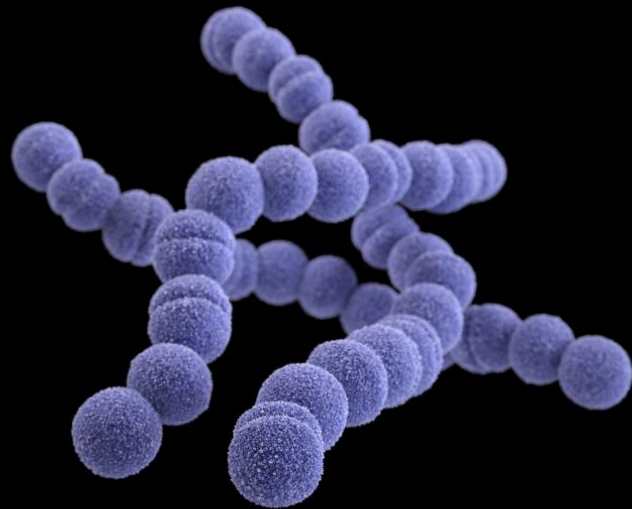


Matthew Lutz / U.S. Air Force

# Bacteria

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*Streptococcus pyogenes*



CDC

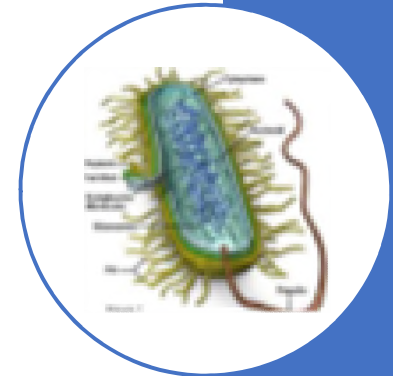


*Bordetella pertussis*

CDC

# Bacteria

- Single-celled life forms with cell walls and DNA but no nucleus
- Wide range of sizes, shapes, and behavior
- Can sometimes be eliminated with antibiotics
  - Bactericidal – kills the bacteria
  - Bacteriostatic – keeps the bacteria from reproducing
  - The antibiotic must be effective against the particular bacteria
  - Bacteria replicate and evolve very quickly, easily developing antibiotic resistance
- Some bacteria form spores so that they can survive in hostile environments



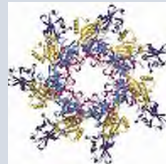
## Examples of Bacterial Diseases

- Plague
- Bacterial meningitis
- Anthrax
- Tuberculosis
- Listeriosis
- Glanders, Melioidosis, Brucellosis
- Pertussis
- Tetanus

## More about bacteria



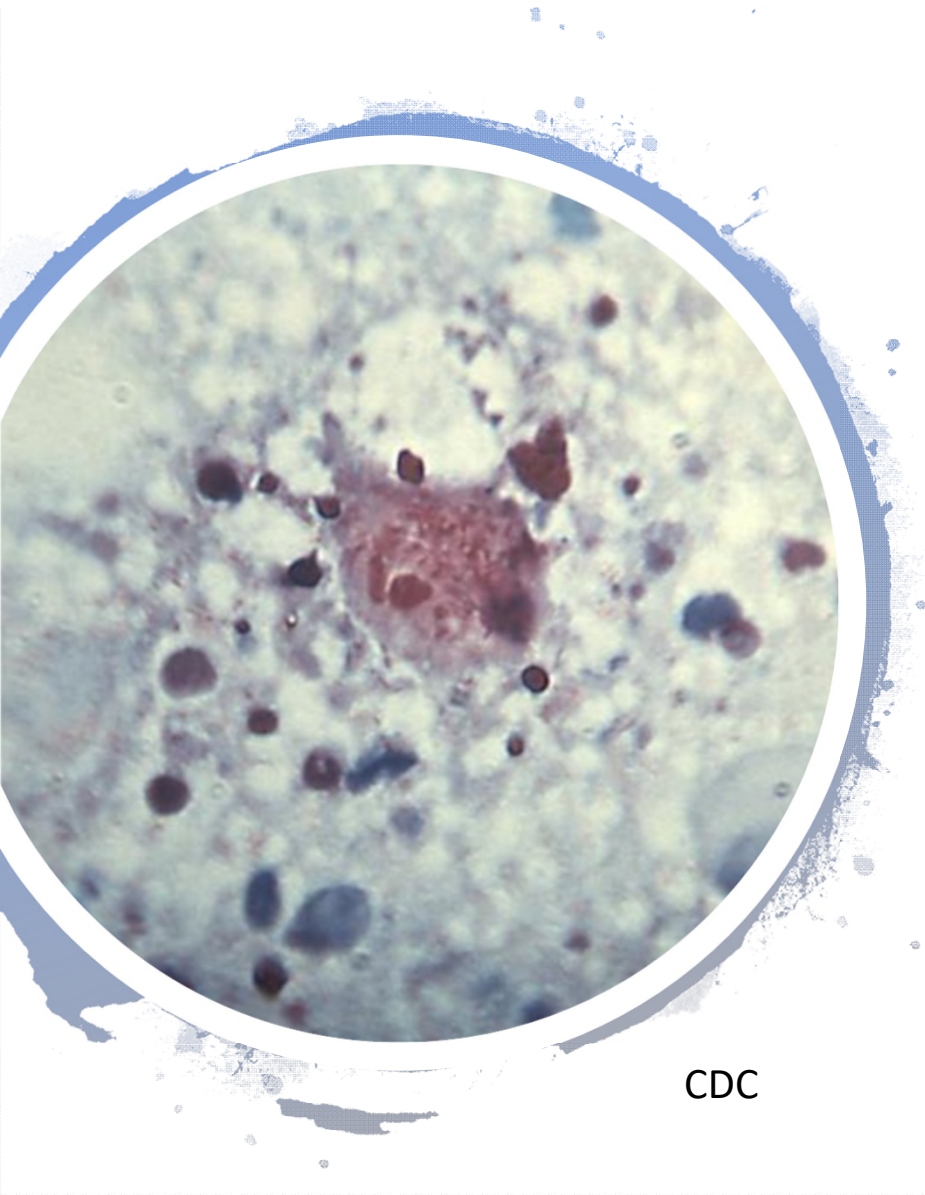
**Bacterial spores are very hardy**



**Some bacteria produce toxins**



**We would most likely dispense antibiotics and vaccines at our EDSs**



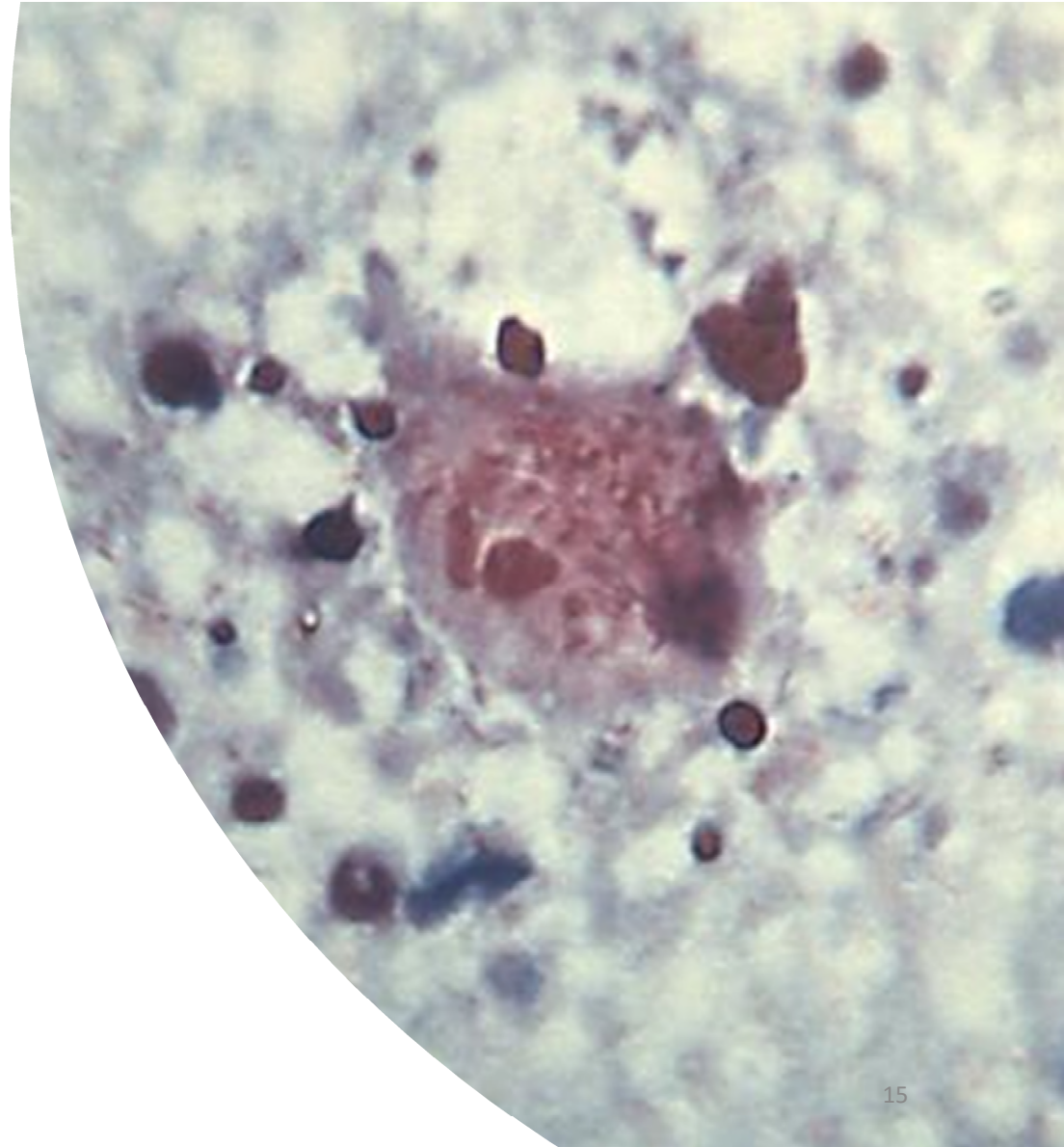
CDC

# Rickettsiae

# Rickettsiae

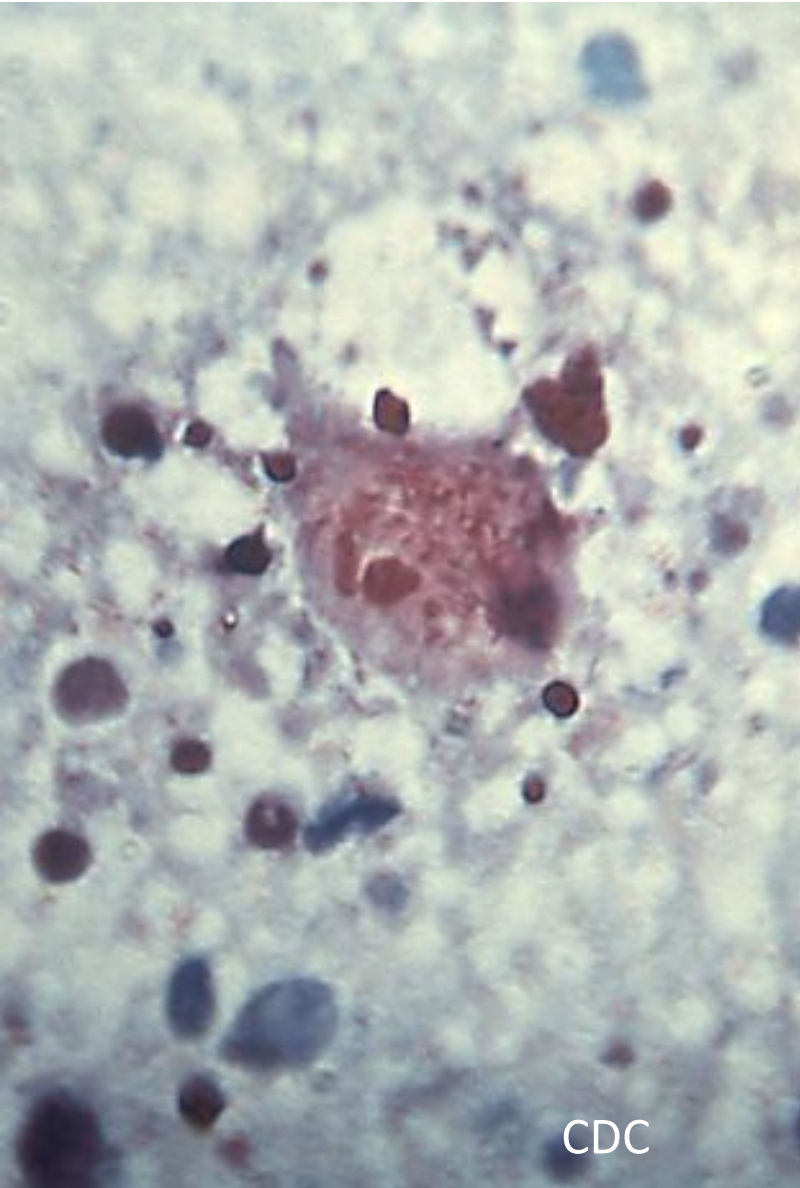
---

- Tiny intracellular organisms
- Most rickettsial diseases are zoonotic and are transmitted to humans via arthropod vectors
- Diagnosis may be very complex and difficult; treatment may be long



## Examples of rickettsial diseases

- Lyme disease
- Babesiosis, Ehrlichiosis, Anaplasmosis
- Rocky Mountain Spotted Fever
- Typhus
- Q fever



## More about Rickettsiae

- Rickettsiae don't make their own ATP like other "cells" do. They steal ATP parasitically from the cells in which they live.
- They can't be grown in culture medium like bacteria – that's one of the reasons rickettsial disease is hard to diagnose.
- Almost all rickettsial disease causes rash in affected humans, except for Q fever
- First-line treatment = DOXYCYCLINE

# Fungi, yeasts and molds



# Fungi

- Simple, ubiquitous organisms that produce spores
- Feed on organic matter in their environment
  - Fungi are necessary for decomposition
  - Fungi often compete with bacteria for local resources
- Superficial fungal infections = usually not dangerous
- Systemic/internal fungal infections = sometimes deadly



## Examples of Fungal Diseases

- Candidiasis
- Histoplasmosis
- Mucormycosis
- Coccidioidomycosis
- Cryptococcus neoformans
- Pneumocystis carinii
- Aspergillosis
- Other diseases ending in “mycosis”

# More about Fungi



**Many fungi produce toxins that are deadly to humans**



**Immuno-compromised people are at greater risk for fungal disease**



**Anything that eliminates bacteria gives the fungi a chance to flourish**



**Some bioweapons are derived from fungi, especially those designed to impact the food supply**

# Parasites

- WIDE RANGE of size, complexity, habits
- Parasites live by taking what they need from their host
- Most parasites don't benefit by killing their hosts
- Parasites are often species-specific –
  - inside members of other species, they get lost
  - Brain tissue and eye tissue make popular destinations for animal parasites inside humans





Nutritionfacts.org

# Neurocysticercosis

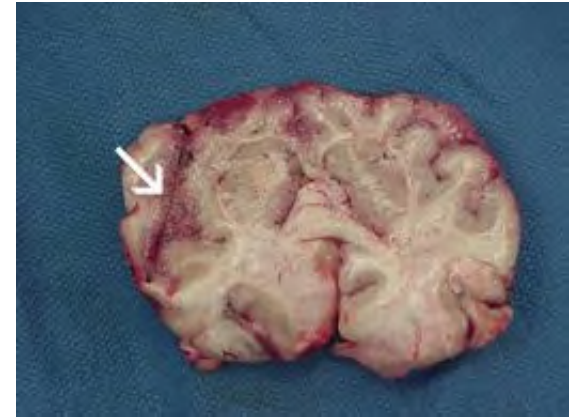
Live pork tapeworms ingested by humans often wind up in the brain

Neurocysticercosis is the most common cause of acquired epilepsy in developing countries

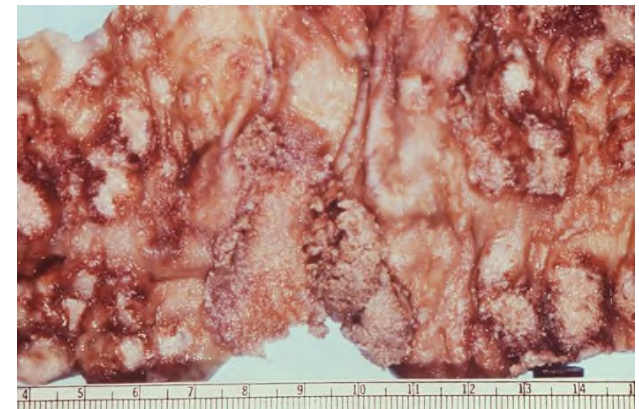
# Endoparasites – Protozoans



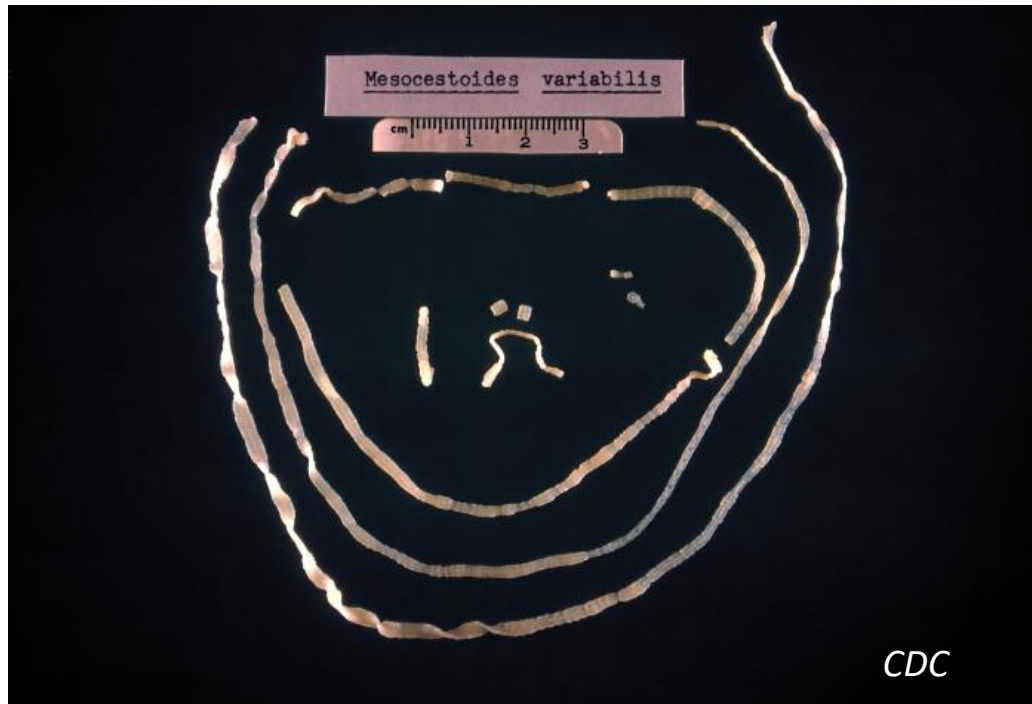
G. Lamblia – protozoan causing Giardiasis  
CDC



Naegleria fowleri, “the brain-eating amoeba”  
Primary amoebic meningoencephalitis -- CDC



Entamoeba histolytica, eating the lining  
of a small intestine CDC



Multi-celled  
endoparasites



New World Screwworm “maneater” CDC

Some  
ectoparasites  
are harmless  
nuisances...



[liceclinicsofamerica.com](http://liceclinicsofamerica.com)



CDC

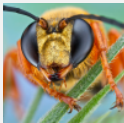


CDC

and some are  
vectors of deadly  
diseases.



**Often have complex life cycles requiring several different hosts**



**Generally do not kill their host on purpose (c.f. “parasitoid” or “predator”)**



**Often bring us other pathogens**



**Extra credit: do you have to be a parasite to be a vector?**

# Parasites

# Prions

- Little scraps of protein that can recode genetic material
- Causative agent of
  - BSE – Mad Cow Disease
  - CJD – Creutzfeldt-Jakob Disease
  - Scrapie – animal brain disease
  - Kuru – human brain disease
- Prion diseases are contracted by eating infected CNS tissue
- Prion disease may take decades to manifest
- You can't kill prions by cooking, even at high temps for long periods
- Prions may someday make diabolical bioweapons

# So how do we break the pathogen link?

---

<b>Kill</b>	<b>Incapacitate</b>	<b>Remove or sequester</b>
<b>Kill the pathogen</b> – antibiotics, antivirals, disinfectants, heat	<b>Incapacitate the pathogen/stop replication</b> – bacteriostatic agents, fever	<b>Remove or sequester the pathogen</b> – biohazard waste, burning, burial

---

# The Second Link: The Reservoir





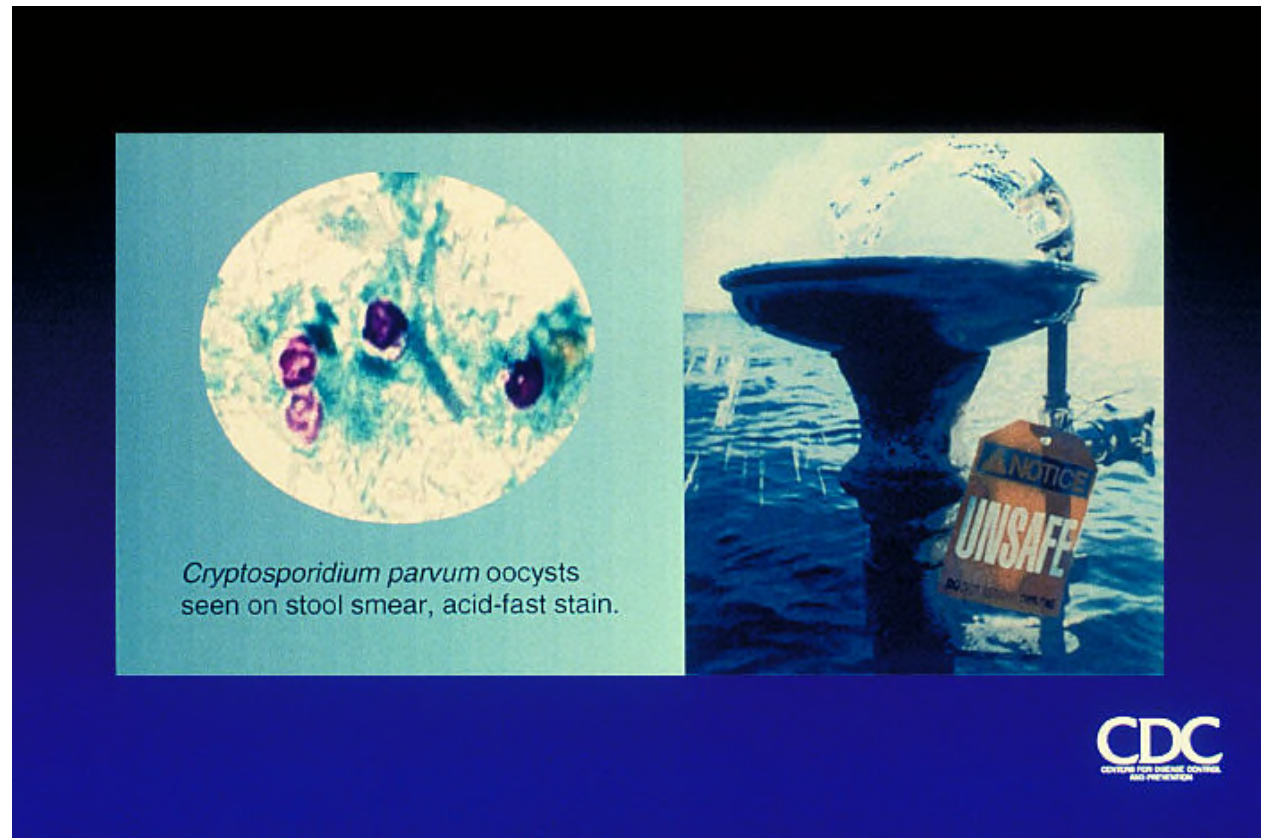
# The Reservoir

- Where pathogens hang out
- Can be a location, an environment, a population of animals
- In the case of some EIDs, the reservoir can be a human or a group of humans (e.g., smallpox)



# Milwaukee, 1993

- Outbreak of cryptosporidiosis
- Failure of water treatment system to remove oocysts in water from Lake Michigan
- Over 100 fatalities; thousands of people with symptoms
- Reservoirs:
  - Lake Michigan
  - City drinking water supply



Mary Mallen –  
asymptomatic carrier of *S.*  
*typhi*



Fig. 5.1. "Typhoid Mary" breaking skulls into skillet, 1909. 35

# So how do we break the reservoir link?

Eliminate	Isolate	Treat
Eliminate the reservoir altogether – “cats to eat the rats,” reservoir for VHF in South America	Isolate the reservoir from the at-risk population – Mary Mallen	Treat the reservoir – vaccine baiting for raccoons; filtration of water supplies



# The Third Link: The Portal of Exit

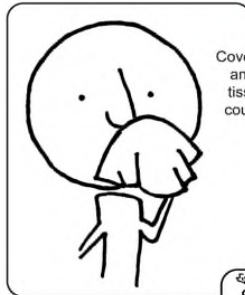
(How the pathogen gets out of the  
reservoir)

## Portals of Exit

- Specific to the reservoir
  - Coughing, sneezing, bleeding, breathing, defecating/urinating etc.
  - The bite of a vector species
  - Humans intentionally tapping the reservoir for resources
  - Mechanical failure (e.g., faulty filtration; wet mask; ruptured can)
- “Acts of God”
  - Harvey and the lagoons

Stop the spread of germs that make you and others sick!

# Cover your Cough



Cover your mouth  
and nose with a  
tissue when you  
cough or sneeze  
or  
cough or sneeze into  
your upper sleeve,  
not your hands.



Put your used tissue in  
the waste basket.



You may be asked to  
put on a surgical mask  
to protect others.

## Clean your Hands

after coughing or sneezing.



Wash with  
soap and water  
or  
clean with  
alcohol-based  
hand cleaner.



Minnesota Department of Health  
111 1st Avenue South  
Minneapolis, MN 55454  
612-625-2323 or 1-800-657-3828



Minnesota  
Antibiotic  
Resistance  
Prevention

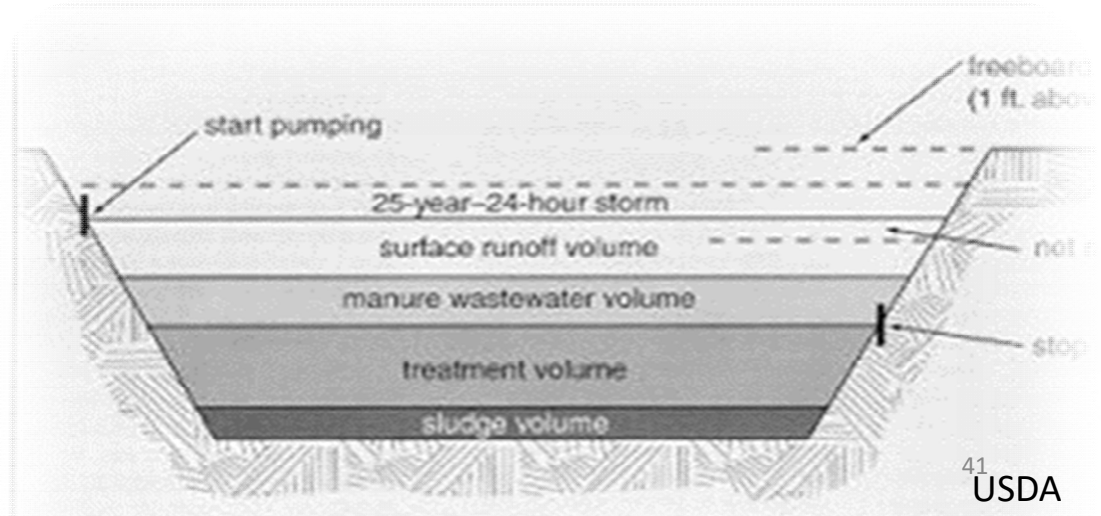




Wikipedia

# John Snow and Cholera – London, 1854

# Engineering Controls to prevent E. coli from sloshing out of the lagoon



# So how do we break the Portal of Exit link?

---

<b>Block/Contain</b>	<b>Remove Access</b>	<b>Eliminate</b>
<p>Block the pathogen as it leaves the reservoir – cough etiquette</p>	<p>Prevent humans from accessing contents of reservoir – pump handle</p>	<p>Eliminate egress of pathogen from reservoir – spill prevention</p>

# The Fourth (and most critical) Link: Routes of Transmission

(how the pathogen gets to its next victim)

## Routes of Transmission

- Direct Contact
- Indirect Contact
- Droplet
- Waterborne
- Foodborne
- Bloodborne
- Airborne
- Vectorborne

# Direct Contact



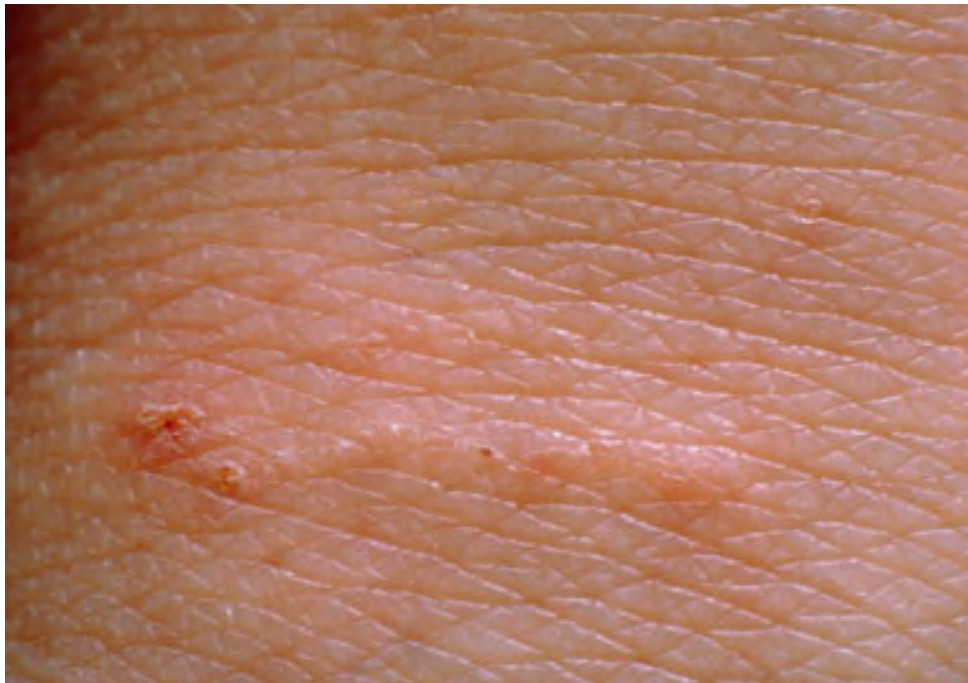
openclipart.com

You physically contact the infected person:

- Touching
- Kissing
- Sexual contact

...and the pathogens move from the infected person to you

# Sample “Direct Contact” Infection: Scabies



# Preventing Direct Contact Transmission

## **Avoid Contact**

No handshaking  
No hugging  
No skin-to-skin contact  
of any kind!

## **Use Barriers (PPE)**

Used PPE is contaminated and  
must be discarded before it  
contaminates you or anyone  
else

**DOFF PPE WITH GREAT CARE!**

# Indirect Contact

---

**You touch something that the infected person has touched**

---

**Objects that can harbor pathogens are called FOMITES**

---

**Many pathogens can persist for hours or days on fomites**

---

**ALMOST EVERY PATHOGEN CAN BE  
TRANSMITTED BY INDIRECT CONTACT!**

---

## Examples of Fomites

- Pens and pencils
- Door and faucet handles
- Keyboards
- Toys and furniture
- Cell phones
- Cutting boards
- Litterboxes
- Used tissues

# Preventing Indirect Contact Transmission

---

## **Avoid fomites**

Avoid touching potential fomites to the extent possible

## **Disinfect fomites**

Clean and disinfect fomites frequently

## **Offer sanitizer**

Provide hand sanitizer for people using fomites (e.g., pens)

# Droplet Transmission

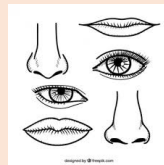


**The pathogen reaches you through a spray of droplets**

**Coughing  
Sneezing  
Vomiting,  
etc.  
Splashing**



**You inhale the droplets**



**The droplets land on your mucous membranes**

# Preventing Droplet Transmission

---

## **Block spray**

Use masks,  
tissues, cough  
etiquette  
techniques

## **Keep clear**

Stay at least 6 feet  
away from people  
who are coughing  
or sneezing

## **Avoid splashing**

Perform  
procedures  
carefully

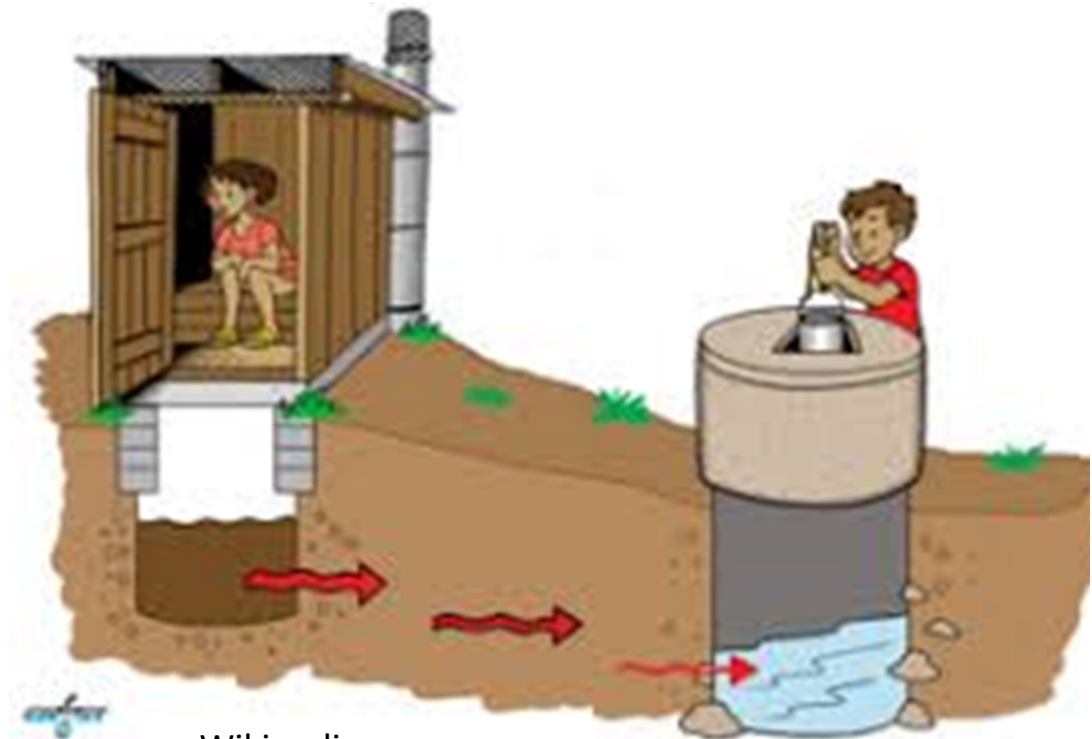
## NB: Droplet Transmission is tricky!

- Scientists debate about the classification of some respiratory illnesses
  - Influenza – droplet or airborne???
- Anything that creates an aerosol can create a droplet pathogen
  - Suctioning, irrigating wounds, blowback, hand dryers, flushing
- Droplets that land on surfaces/fomites can spread germs via indirect contact

You are exposed to the pathogen by

- Drinking the water
- Using the water for personal care tasks such as bathing, brushing teeth
- Engaging in recreational activities – swimming, boating, hot tubbing etc.
- Using contaminated water to wash dishes, equipment
- Inhaling the water via Neti-Pot or humidifier

## Waterborne Transmission



Wikipedia

## Examples of Waterborne Diseases

- Cholera
- Giardiasis
- Dracunculiasis
- Legionnaires' disease
- Cryptosporidiosis
- Schistosomiasis
- Primary amoebic meningoencephalitis
- E. coli or other enteritis

# Preventing Waterborne Transmission

---

## **Avoid**

Don't drink or otherwise use contaminated water

## **Treat at source**

Assess and repair water supply purification

## **Treat before use**

Boil, filter or chemically treat water for personal use as appropriate

# Foodborne Transmission

- You eat something containing the pathogen
- The pathogen got into your food via
  - Cross-contamination
  - Intentional contamination
  - Inadequate, inappropriate preparation
  - Poor hygienic practices by food handlers
  - Food spoilage/inadequate food storage practices
  - Contamination of food before purchase
- Viruses, bacteria, fungi, parasites and prions can all be foodborne



## Examples of Foodborne Diseases

- Enteritis – E. coli, C. jejuni, S. typhus
- Parasites – Trichinellosis, neurocysticercosis
- Ergot or trichothecene poisoning
- Clostridium toxin ingestion
- Norovirus, rotavirus, Hep A
- Anthrax, tularemia
- BSE

# Preventing Foodborne Transmission

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## **Proper handling**

Prepare and store food properly

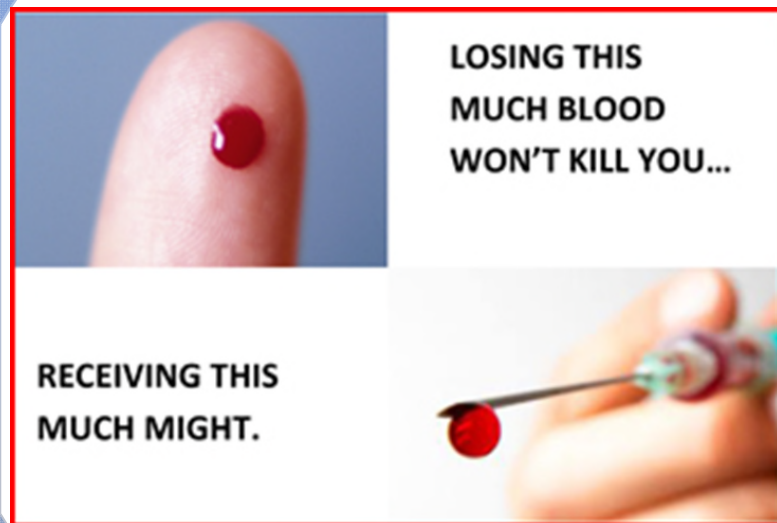
## **No Second Rule**

Don't eat food that hits the floor. Ever.

## **Game = germs**

Treat game and all animal products as if they are contaminated

# Bloodborne Transmission



CMS@montgomerycollege.edu

- You are exposed when infectious blood or body fluids get into your body
  - Unprotected sex
  - Prenatal exposure
  - Shared needles; needlesticks
  - Through breaks in skin or through mucous membranes
  - Transfusions

## Examples of Bloodborne Diseases

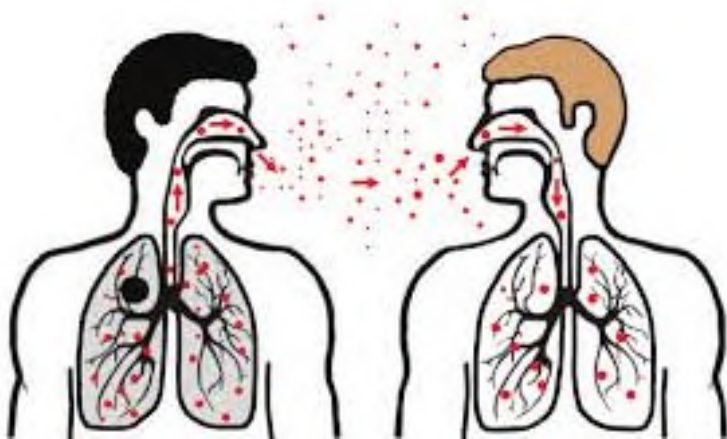
- HIV
- Ebola and other VHF
- Hepatitis B, C, etc.
- Malaria
- Syphilis
- Zika

# Preventing Bloodborne Transmission

Barriers	Screening	No sharing
Bloodborne precautions as per OSHA and CDC	Screen blood supply, pregnant women etc.	needles secretions instruments

# Airborne transmission

---



CDC

- The pathogen hangs in the air for extended periods
- Everyone in the area is exposed
- Airborne diseases:
  - Measles
  - Tuberculosis
  - Smallpox

# Preventing Airborne Transmission

<b>Isolate</b>	<b>Control air flow</b>	<b>High-level PPE</b>
<p>Isolate and cohort infected people</p> <p>Social distancing</p>	<p>Negative pressure rooms, HEPA filtration</p>	<p>Adequate, properly fitted PPE, safely removed</p>

“POD”  
suitable for  
preventing  
airborne  
transmission



# Vectorborne Transmission

- The pathogen is conveyed to you by another entity
  - Arthropods
  - Other animals
- Vectors can bring you
  - Viruses
  - Bacteria
  - Rickettsiae
  - Parasites/protozoans



## Examples of Vectorborne Diseases

- Malaria
- Most rickettsial illness
- Dengue, Chikungunya
- West Nile Virus Disease, EEE
- Chagas disease
- Leishmaniasis
- Rabies
- Plague

# Preventing Vectorborne Transmission

Eliminate	Prevent Bites	Treat
Rid the environment of the vector(s)	Prevent vectors from biting – nets, bug spray, in by dusk	Medicate vectors to incapacitate or kill the pathogen

**The Portal of Entry is  
the way the pathogen  
gets into your body**

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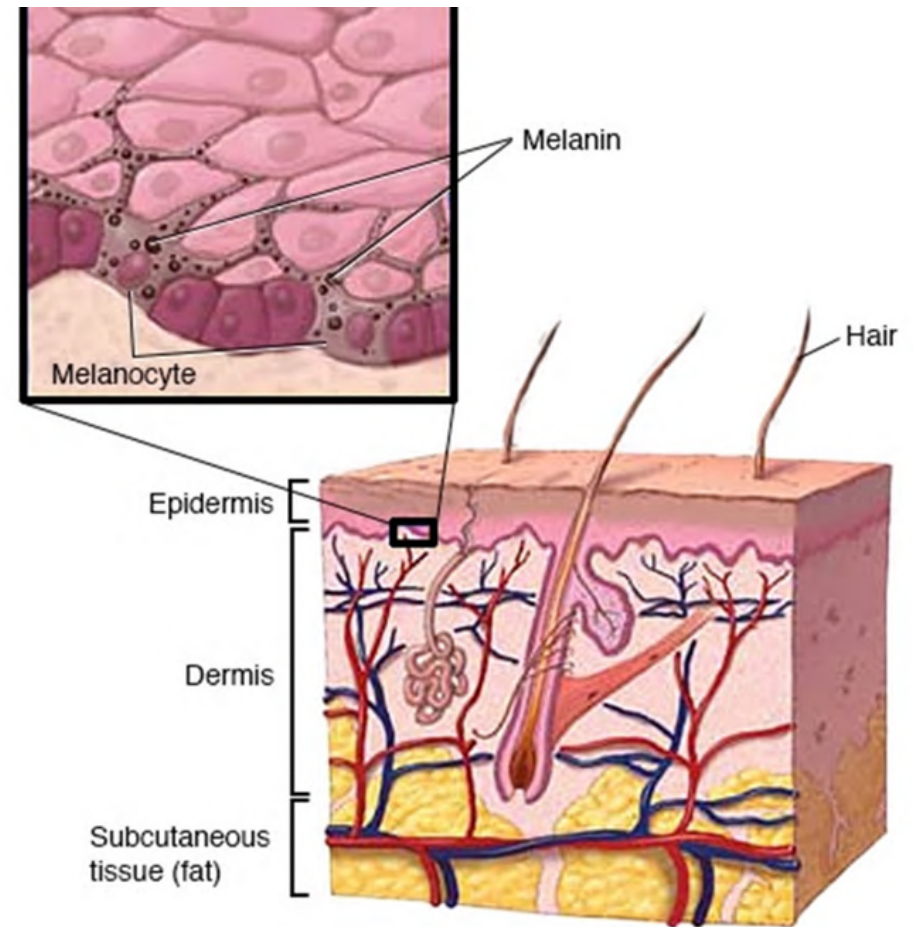
## **The Fifth Link: The Portal of Entry**



Most of the time,  
pathogens DON'T get in...

We each have an efficient  
barrier that keeps any  
arriving pathogen from  
getting inside our bodies...

**Our skin!**



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Skin is a near-  
foolproof line  
of defense,  
unless...

- The skin is damaged or broken
  - Burns
  - Chapping
  - Dryness
  - Rashes
  - Abrasions or other breaks in the skin
  - Maceration (waterlogging)
- The skin is breached by a vector or fomite
- The pathogen lands on mucous membranes

# To break the Portal of Entry link in the chain...

## Care for your skin

Take good care of your skin!  
Keep it in tip-top condition!  
BEWARE OF SHARPS!

## Protect mucous membranes

Use appropriate barrier PPE –  
face shields,  
goggles, masks,  
condoms etc.

## DON'T TOUCH

your eyes, nose,  
mouth, or other  
mucous  
membranes  
unless you have  
JUST washed your  
hands thoroughly!

**The pathogen  
must reach  
someone who  
is susceptible  
in order to  
produce  
disease**

## The Sixth Link: The Susceptible Host



# Strategy #1 -- Immunity

- Genetic “Immunity” and Natural Selection
- Active or passive immunity – your body recognizes and destroys the pathogen
  - Active immunity – previous illness or vaccination
  - Passive immunity – receipt of someone else’s antibodies
    - Prenatally or via colostrum
    - Via antitoxin administration or treatment with convalescent serum
- Herd Immunity – pathogen can’t get a foothold in the population

## Strategy #2 -- Resistance



**OPTIMAL  
NUTRITION**



**ADEQUATE  
SLEEP/REST**



**STRESS  
MANAGEMENT**

# Strategy #3 -- Avoidance

- People with immune system disadvantages may need to avoid any exposure to pathogens
- They may be advised to employ social distancing during outbreaks
- Some people require protective or reverse precautions



## Strategy #4 – “Cocooning”

**People with whom the vulnerable person must interact are all vaccinated (e.g., pertussis vaccine for infants’ family members)**



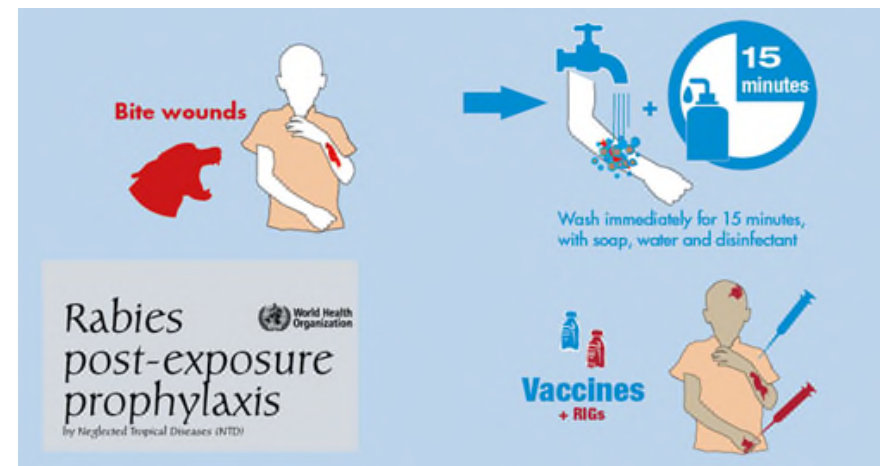
[EverythingSilkworm.com.au](http://EverythingSilkworm.com.au)

# Strategy #5 – Pre- or Post-Exposure Prophylaxis

**When a susceptible person may soon experience an exposure – Pre-Exposure Prophylaxis may prevent development of the disease**

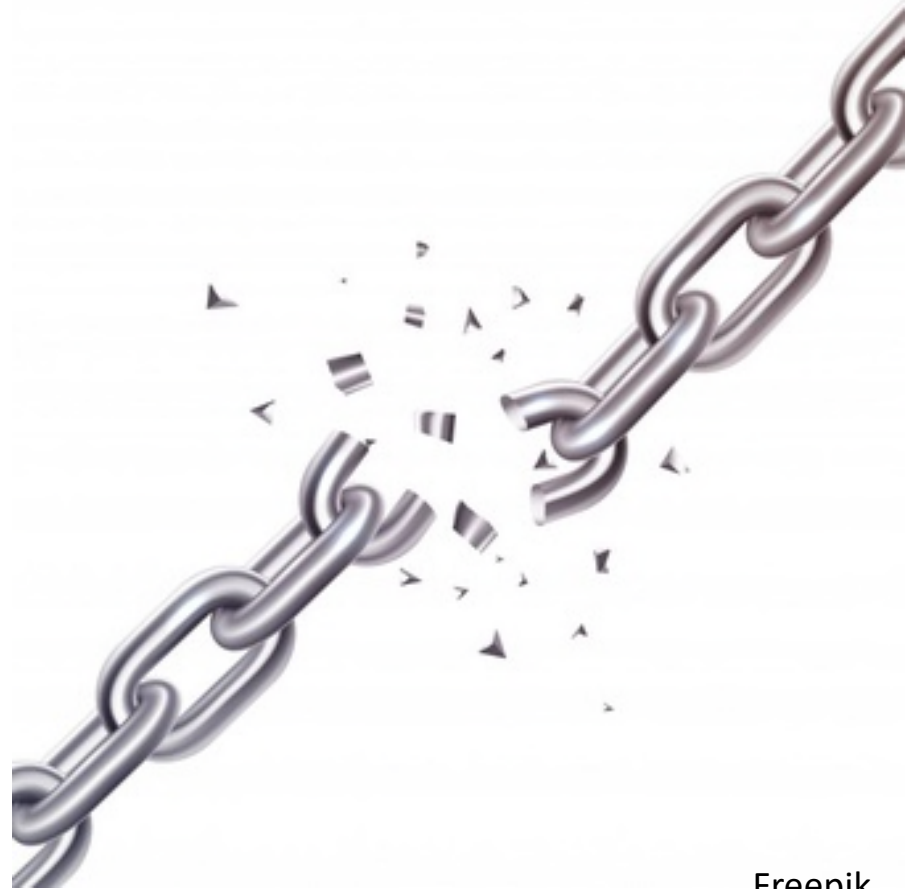


HIVplusmag.com



**After a susceptible person has been exposed – Post-Exposure Prophylaxis may prevent development of the disease**

When you administer  
post-exposure  
prophylaxis at an EDS,  
you are breaking the  
Chain of Infection!



Freepik



# Special Bonus Slide: Zoonotic Diseases

- A zoonotic disease (“zoonosis”) is one that came from animals.
- Humans may be accidental or incidental victims.
- Animal pathogens sometimes “get lost” inside human bodies...
  - They wind up in unexpected places (e.g., toxocariasis)
  - They often have multiple routes of transmission (e.g., tularemia)
- You and your pets can often share zoonotic diseases